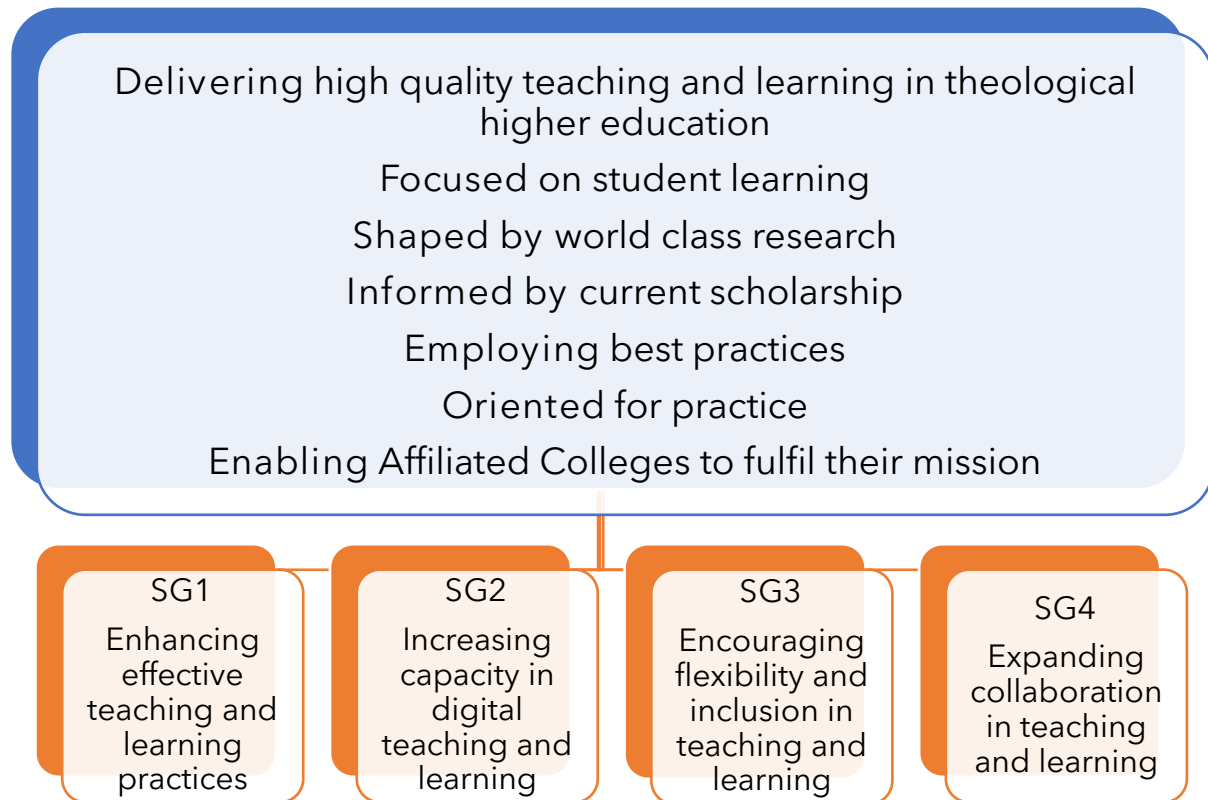




The Teaching and Learning Strategic Plan supports Goal 1 of the AUT Strategic Plan: Excellence in Christian Teaching, Research and Scholarship

- Goal 1a. Courses and units of a high academic standard, taught by high quality lecturers, using student-centred teaching methods, with excellent student learning experiences
- Goal 1b. Teaching and learning experiences that foster the AUT's Graduate Attributes of Christian people, Christian scholars, Christian professionals and Christian Leaders
- Goal 1d. Scholarship implemented as integration and application for the Church, and that improves AUT teaching and learning

The Teaching and Learning Strategic Plan is guided by the AUT Education Framework:

AUT Educational Framework

Equipping for life

by

Pursuing excellence in theological higher education

Through courses that are

Christ focused and student centred

Designed to achieve Graduate Attributes

Informed by research

Shaped by current scholarship

Oriented for practice

Aligned constructively

by

Facilitating student learning

Utilising effective learning activities

Engaging with effective teaching practices

Employing integrated pedagogy

Using relevant assessment strategies

Providing timely feedback

Strategic Goal 1

Enhancing effective teaching and learning practices

HESF 2.2.1, 2.2.2, 2.2.3, 3.1.1, 3.1.2, 3.1.3, 3.1.4

AUT Strategic Plan 1a3, 1b1, 1d1, 1d2

Why?

To assist students increase their engagement with, and achievement in, their learning

What?

Integrating into course and unit design and reviews, as appropriate:

Case Studies, Technology Enhanced Learning, Inquiry Based Learning, Problem Based Learning, Work Integrated Learning, Open Educational Resources, Universal Design for Learning, Micro-credentials, Artificial Intelligence, Information literacy

Improving differentiated learning practices

Increasing feedback and feedforward mechanisms

Fostering multimodal resources

Implementing early assessment tasks in foundational units

How?

Engage with the scholarship of teaching and learning, particularly in theological education

Identify and implement positive uses of Artificial Intelligence

Integration of Research and Scholarship Networks' outputs into units

Incorporate engagement with different perspectives

Outcomes

Develop Professional Development resources

Develop support for:

- Effective implementation of blended and hybrid learning
- Technology Enhanced Learning
- Micro-credentials
- Differentiated learning strategies
- Flipped classrooms
- Assessment, rubrics, feedback and feedforward (with a focus on effective, creative strategies)
- Multimodal delivery (with a focus on what works and what doesn't)

SG1 Project

Develop a Teaching and Learning Resource Centre

What is the purpose of the TLRC?

To consolidate the Teaching and Learning activities of the AUT Office to work with staff from Affiliated Colleges to develop and actively promote good practices in learning and teaching across the consortium

What are the roles of the TLRC?

Working collaboratively with Affiliated Colleges and colleagues to accomplish the Strategic Goals of the Teaching and Learning Plan 2024-2028

Encouraging and sharing innovative practices in teaching and learning

Developing policies, procedures and practices for teaching and learning

Providing support and guidance to assist the implementation of best practices in teaching, learning, assessing and giving feedback

Providing professional development for academic and professional staff

Providing data analytics for key indicators of teaching and learning

Supporting the development and approval of new courses and units

Organising conferences, webinars, workshops, bespoke sessions for colleges

How will the TLRC achieve these?

Developing:

Strategic approaches to enhancing students' learning experiences

Learning, teaching, assessing and feedback strategies

Assurance mechanisms to assist Affiliated Colleges in their teaching and learning

Measures to inform Affiliated Colleges of their teaching and learning performance

Providing:

Advice, support and guidance to Affiliated Colleges and colleagues regarding teaching and learning matters

Oversight of course monitoring and reviews

Oversight of the Teaching and Learning Strategic Plan's implementation

When?

Development 2024

Launch 2025

Strategic Goal 2

Increasing capacity in digital learning

HESF 1.3.2.a, 1.3.2.b, 1.3.3, 1.3.4, 1.4.3, 1.4.4, 3.1.4, 3.3.1

AUT Strategic Plan 1a1, 1a3, 1b1, 1d1, 1d2

Why?

To assist staff and students develop greater capacity in digital learning and to cater to their individual teaching and learning needs

How?

Fostering shared perspectives on teaching and learning across the consortium

Integrating digital tools into teaching and learning systems e.g. LMS, Hybrid learning tools, Video-streaming, genAI, etc.

Enhancing constructive alignment of learning outcomes, learning tasks, assessments, rubrics, feedback

Developing digital learning focused webinars, PD, online short courses

Outcomes SG2 Project

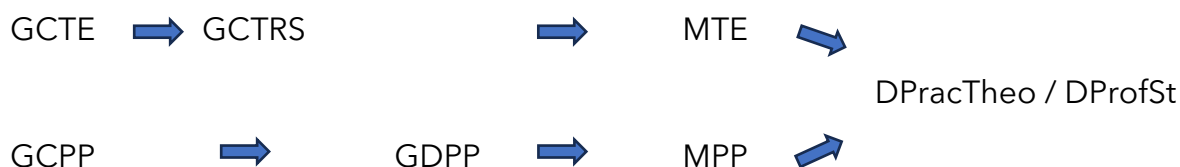
Explore development of potential new courses for staff upskilling

Grad Cert Theological Education, MTE

Grad Cert Professional Practice, GDPP, MPP

DPracTheo / DProf St

Development in 2024 and 2025



Develop Professional Development resources

Create and curate video and digital resources for teaching and learning

e.g. Artificial Intelligence - use and misuse, academic integrity, academic freedom, ethics, field work

Development in 2025 and 2026

Strategic Goal 3

Encouraging flexibility and inclusion in teaching and learning

HESF 2.2.1, 2.2.2, 2.2.3, 5.3.1, 5.3.2, 5.3.3, 5.3.4, 5.3.5, 5.3.6, 5.3.7

AUT Strategic Plan 1a3, 1a4, 1b1, 1d1, 1d2

Why?

To assist students maximise their academic potential

How?

Facilitate Affiliated College PD in teaching and learning

Produce webinars for good practices in teaching and learning

Provide regular analysis of publications, presentations

Analysis of, and feedback to, Affiliated Colleges of teaching and learning profile and performance

Grow the capability and capacity of staff

Refine courses to continue to integrate good practices in teaching and learning

Refine moderation processes to include the dissemination of good practices in assessment

Increase the number of students in underrepresented groups, especially ATSI

Outcomes SG3 Project

Foster a scholarship-informed teaching and learning culture

Encourage and promote the study of theology and related disciplines

Provide access and support for under-represented groups, especially ATSI

Ensure courses continue to be shaped by research, informed by current scholarship and implement appropriate pedagogies

Record and report on AUT Scholarship of Teaching publications

Develop an award for SoTL publications

Disseminate across consortium

Development in 2024 to 2026

Strategic Goal 4

Expanding collaboration in teaching and learning

HESF 2.2.1, 2.2.2, 2.2.3, 5.3.1, 5.3.2, 5.3.3, 5.3.4, 5.3.5, 5.3.6, 5.3.7

AUT Strategic Plan 1a3, 1a4, 1b1, 1d1, 1d2

Why?

To increase an understanding of different approaches to teaching and learning

How?

Promote collaborative scholarship and research projects

Encourage faculty mentors

Encourage collaborative, team teaching and feedback

Support emerging teaching and learning researchers

What?

Outcomes SG4 Project

Collaborative scholarship

PD Conference papers

Invited papers

Edited volume

Focus during 2025 to 2027